

Course Syllabus

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| 1 | Course title | Software Packages in Chemistry |
| 2 | Course number | 0303361 |
| 3 | Credit hours | 2 Hours |
| | Contact hours (theory, practical) | (1,3) |
| 4 | Prerequisites / corequisites | 0303341 |
| 5 | Program title | Bachelor degree in chemistry |
| 6 | Program code | 0303 |
| 7 | Awarding institution | The University of Jordan |
| 8 | School | Science |
| 9 | Department | Chemistry |
| 10 | Course level | 3rd year |
| 11 | Year of study and semester (s) | Fall, Spring and Summer |
| 12 | Other department(s) involved in teaching the course | N/A |
| 13 | Main teaching language | English |
| 14 | Delivery method | <input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online |
| 15 | Online platforms(s) | <input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others..... |
| 16 | Issuing/Revision Date | July 1-2024 |

17 Course Coordinator:

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|---|---------------------------------------|
| Name: Wissam Helal | Contact hours: S, T, T: 10:30 – 12:30 |
| Office number: Chemistry extension building | Phone number: 22175 |
| Email: wissam.helal@ju.edu.jo | |

18 Other instructors:

N/A

19 Course Description:

Software Packages in Chemistry course offers the opportunity for chemistry majors to perform experiments related to some of the main software used by the chemical scientific community. The experiments covers three main types of utilities: Spreadsheets, chemical drawing software, and computational chemistry software.

20 Course aims and outcomes:

A- Aims:

1. Develop a firm and solid understanding of the fundamental principles of physical chemistry.
2. Explain the fundamental concepts and phenomena of physical chemistry, in particular, in electrochemistry and electrochemical equilibrium, chemical kinetics and reaction dynamics, reaction mechanisms, catalysis, and surface chemistry.
3. Acquire a quantitative understanding of physical chemistry, by both expressing ideas and concepts into mathematical relations, and by understanding physical concepts behind mathematical formulas. Furthermore, students will be able to derive important mathematical relations.
4. Promote problem-solving skills by applying different mathematical methods and techniques to the solution of relevant problems, and by encouraging students to work systematically through complex problems.
5. Appreciate the continuous interplay between experiment and theory in physical chemistry.
6. Allow students to develop an awareness of the connections between topics in physical chemistry, in order to explore physical chemistry as a “unified” field of study and research.
7. Integrate the fundamental subjects learned with practical and industrial applications.
8. Stimulate student’s interest to the state of art techniques and developments in the field of physical chemistry, through chemical primary sources and literature.

B- Course Learning Outcomes (CLOs): Upon successful completion of this course students will be able to:

CLO-1. Acquire numerical skills for the analysis of chemical data.

CLO-2. Apply problem solving skills to solve chemical problems using automated and numerical tools.

CLO-3. Acquire working experience with different computational chemistry tools.

| 0303361 Software Packages in Chemistry | | | | | | | | |
|--|-------|-----------------------|------|------|------|------|------|------|
| | | Student Outcomes (SO) | | | | | | |
| | | SO-1 | SO-2 | SO-3 | SO-4 | SO-5 | SO-6 | SO-7 |
| Course Learning Outcomes (CLO) | CLO-1 | ✓ | | ✓ | | | | |
| | CLO-2 | ✓ | | ✓ | | | | |
| | CLO-3 | ✓ | | ✓ | | | | |

21. Topic Outline and Schedule:

| Week | Lecture/Experiment | Topic | Teaching Methods/platform | Evaluation Methods | References |
|------|--------------------|--|--------------------------------------|-------------------------------|---|
| 2 | 1 | Experiment 1: Excel: Basic operations and functions | Practical in the computer laboratory | Reports + Mid and Final exams | Software Packages in Chem Experiment 1 |
| 3 | 2 | Experiment 2: Excel: Graphs and plots | Practical in the computer laboratory | Reports + Mid and Final exams | Software Packages in Chem Experiment 2 |
| 4 | 3 | Experiment 3: Mathematical Methods in Excel | Practical in the computer laboratory | Reports + Mid and Final exams | Software Packages in Chem Experiment 3 |
| 5 | 4 | Experiment 4: Excel: Curve fitting and linear regression | Practical in the computer laboratory | Reports + Mid and Final exams | Software Packages in Chem Experiment 4 |
| 6 | 5 | Experiment 5: Chems sketch: Drawing basic and complex structural formulas | Practical in the computer laboratory | Reports + Mid and Final exams | Software Packages in Chem Experiment 5 |
| 7 | 6 | Experiment 6: Chems sketch: Drawing chemical reactions and schemes | Practical in the computer laboratory | Reports + Mid and Final exams | Software Packages in Chem Experiment 6 |
| 8 | 7 | Experiment 7: Gaussian: Basic calculations | Practical in the computer laboratory | Reports + Final exam | Software Packages in Chem Experiment 7 |
| 9 | 8 | Experiment 8: Gaussian: Molecular orbitals, electron density and electrostatic potentials | Practical in the computer laboratory | Reports + Final exam | Software Packages in Chem Experiment 8 |
| 10 | 9 | Experiment 9: Gaussian: Geometry Optimization and Vibrational Frequencies | Practical in the computer laboratory | Reports + Final exam | Software Packages in Chem Experiment 9 |
| 11 | 10 | Experiment 10: Gaussian: Including Solvent & Solvation | Practical in the computer laboratory | Reports + Final exam | Software Packages in Chem Experiment 10 |
| 12 | 11 | Experiment 11: Locating & Optimizing Transition States | Practical in the computer laboratory | Reports + Final exam | Software Packages in Chem Experiment 11 |
| 13 | 12 | Experiment 12: Reaction Coordinate Scans & Potential Energy Surfaces | Practical in the computer laboratory | Reports + Final exam | Software Packages in Chem Experiment 12 |

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | CLO | Period (Week) | Platform |
|---------------------|------|------------------|-----|------------------|--------------|
| Reports | 40 | All Experiments | | All weeks | Written |
| Mid exam | 20 | Experiments 1-6 | | Week 8 | Written exam |
| Final exam | 40 | Experiments 1-10 | | Final exams week | Written exam |

23 Course Requirements

N/A

24 Course Policies:

A- Attendance policies:

Students should attend at least 85% of the total number of the lectures.

B- Absences from exams and submitting assignments on time:

Students who miss an exam must submit an acceptable excuse and then a makeup exam will be appointed.

C- Health and safety procedures:

Followed according to university regulations.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Followed according to university regulations.

E- Grading policy:

1. Mid exam 20%
2. Reports 40%
3. Final exam: 40%

The letter grade scale is adopted.

F- Available university services that support achievement in the course:

Central library, personal computer labs at different locations in the university, e-learning site, faculty member's website.

25 References:

A- Required book(s), assigned readings and audio-visuals:

Wissam Helal, Software Packages in Chemistry: A Manual of Selected Experiments Using Excel, Chemskech & Gaussian, The University of Jordan 2023.

B- Recommended books, other materials, and media:

Lecture notes and other documents and information relevant to the course are available at my e- learning site of The University of Jordan (<https://elearning.ju.edu.jo/>).

Furthermore, students are strongly recommended to frequently consult one or more of the following books (all available at the university library):

1. P. W. Atkins, and J. de Paula, Atkins' Physical Chemistry, 10th ed., OUP, 2014.
2. G. Barrow, Physical Chemistry, 6th ed., McGraw-Hill College, 1996.
3. T. Engel, and P. Reid, Physical Chemistry, 3rd ed., Pearson Education, Inc., 2013.
4. I. N Levine, Physical Chemistry, 6th ed., the McGraw-Hill Companies, 2009.
5. R. Silbey, R. Alberty, and M. Bawendi, Physical Chemistry, 4th ed., John Wiley, 2004.

26 Additional information:

N/A

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| Name of Course Coordinator: Dr Wissam Helal | Signature: Wissam Helal | Date: 1/7/2024 |
| Head of Curriculum Committee/Department: ----- | Signature: ----- | |
| Head of Department: ----- | Signature:----- | |
| Head of Curriculum Committee/Faculty: ----- | Signature: ----- | |
| Dean: ----- | Signature: ----- | |